

PROJECT RUBRIC (UNIT 1)
9th grade

Name: _____ Date: 16th April Mark: _____

Marks: _____ / 40

Objective: Create a presentation about an inspiring person.

Criteria	Excellent (4)	Good (3)	Basic (2)	Needs Improvement (1)
Content (Information)	Gives clear, complete, and interesting information about the person (life, achievements, impact, based on page 16).	Gives good information with a few missing details.	Gives some basic information, but not very clear.	Gives very little or incorrect information.
Organization	Presentation is very clear and well organized (introduction, body, conclusion). Includes visual aids.	Mostly organized with small problems.	Some ideas are not in order. The visual aids sometimes not corresponds to the topic.	Not organized and hard to follow. There's no visual aids.
Use of English	Uses correct grammar and a variety of vocabulary.	Makes a few mistakes, but meaning is clear.	Makes several mistakes that affect understanding.	Many mistakes; difficult to understand.
Use of Adjectives & Opinions	Uses different adjectives and opinions to describe the person (e.g. <i>brave, creative, inspiring</i>).	Uses some adjectives and opinions.	Uses few adjectives or repeats words.	Does not use adjectives or opinions.
Fluency	Speaks smoothly with very few pauses.	Some pauses, but communication is clear.	Many pauses; sometimes difficult to follow.	Stops often; very difficult to follow.
Pronunciation	Words are clear and easy to understand.	Mostly clear with small pronunciation problems.	Some words are difficult to understand.	Very difficult to understand.
Eye Contact & Body Language	Maintains eye contact and uses natural gestures.	Some eye contact and limited gestures.	Rare eye contact; reads most of the time.	No eye contact; only reads.
Preparation & Effort	Very well prepared; shows effort and confidence.	Prepared with some hesitation.	Some preparation, but not enough.	Not prepared.
Work in Class (X2)	Always uses class time well, stays focused, and works actively on the presentation.	Usually stays on task and uses time well.	Sometimes off-task and needs reminders.	Often off-task and does not use class time well.

Comments:

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