

PROJECT RUBRIC (UNIT 1)
11th grade
Name: _____ Date: 21st April Score: 40 Mark: _____
Objective: Create and present about a famous singer or a band.

Criteria	5 marks	4 marks	3 marks	2 marks	1 mark
Task fulfilment (Work in class). (X2)	Fully covers all the steps required by the task: Think, Plan, Create, Present.	Covers all the steps required by the task: Think, Plan, Create, Present.	Covers all the steps required by the task: Think, Plan, Create, Present but with some detail missing.	Covers the steps required by the task: Think, Plan, Create, Present but with a lot of detail missing.	Doesn't cover all the steps required by the task.
Super skill	Communication: works very effectively in a group to give a presentation; organises the information well and clearly indicates the different parts. Uses several key phrases: for giving a presentation .	Communication: works effectively in a group to give a presentation; organises the information well and indicates the different parts. Uses some key phrases: for giving a presentation .	Communication: works well in a group to give a presentation; mostly organises the information and indicates the different parts. Could use more key phrases: for giving a presentation .	Communication: often struggles to work in a group to give a presentation; doesn't organise the information well and doesn't indicate the different parts clearly enough. Uses very few key phrases: for giving a presentation .	Communication: doesn't work effectively in a group to give a presentation; doesn't organise the information and doesn't indicate different parts. Doesn't use key phrases: for giving a presentation .
Content (X2)	Creates a well organised presentation with key information about a singer or band that brings people together. Includes all of the information: -Biography - Achievements - Life events - Interesting facts - Famous songs (playlist) - Verse analysis - 2 Quiz questions.	Creates an organised presentation with key information about a singer or band that brings people together. Includes most of the information in the model outline. -Biography - Achievements - Life events - Interesting facts - Famous songs (playlist) - Verse analysis - 2 Quiz questions.	Creates a presentation about a singer or band that brings people together, but some key information is missing, or the organisation of the project isn't always clear. Includes some of the information in the model outline. -Biography - Achievements - Life events - Interesting facts - Famous songs (playlist) - Verse analysis - 2 Quiz questions.	Creates a presentation about a singer or band that brings people together, but a lot of key information is missing or presentation isn't clear. Includes little of the information in the model outline. -Biography - Achievements - Life events - Interesting facts - Famous songs (playlist) - Verse analysis - 2 Quiz questions.	Creates a simple presentation about a singer or band that brings people together, with very limited information; presentation isn't clear. Includes very little or none of the information in the model outline.
Language	Uses key language in the presentation: present or past tenses and vocabulary for music and performance accurately, with no or very few mistakes.	Uses key language in the presentation: present or past tenses and vocabulary for music and performance , with only a few mistakes.	Uses some key language in the presentation: present or past tenses and vocabulary for music and performance with some mistakes.	Uses limited key language in the presentation: present or past tenses and vocabulary for music and performance , with several mistakes.	Uses very limited key language in the presentation: present or past tenses and vocabulary for music and performance , with mistakes.
Presentation (X2)	Gives each section of the presentation very clearly, with good pacing. Uses phrases for introducing sections accurately and answer his/her classmate's questions correctly.	Gives each section of the presentation clearly, with reasonable pacing. Uses phrases for introducing sections mostly accurately and answer his/her classmate's questions with some errors.	Gives the presentation well, but some parts could be clearer. Doesn't always use phrases for introducing sections and or doesn't answer his/her classmate's questions correctly.	Gives the presentation, but many parts are unclear. Uses very few phrases for introducing sections. and or doesn't answer his/her classmate's questions.	Gives the presentation by simply reading it aloud. Presentation is unclear. The student doesn't answer his/her classmate's questions.

Comments:

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