

PROJECT RUBRIC (UNIT 3)

7th grade

Name: _____ Date: 11th September Mark: _____

Objective: Make an infographic about a success story (person or organization); present the infographic.

Criteria	5 Marks	4 Marks	3 Marks	2 Marks	1 Marks
Task fulfillment	Fully covers all the steps required by the task: Think, Plan, Create and Present.	Covers all the steps required by the task: Think, Plan, Create and Present.	Covers all the steps required by the task: Think, Plan, Create and Present but with some detail missing.	Covers all the steps required by the task: Think, Plan, Create and Present but with a lot of details missing.	Doesn't cover all the steps required by the task.
Super skill	Collaboration: works very effectively with a partner by sharing the work equally, working in different ways and developing new skills. Uses several key phrases: for taking on different roles .	Collaboration: works effectively with a partner by sharing the work equally, working in different ways and developing new skills. Uses some key phrases: for taking on different roles .	Collaboration: works well with a partner but could share the work more equally; works in a few different ways and develops a few new skills. Could use more key phrases: for taking on different roles .	Collaboration: often struggles to work with a partner; rarely shares the work equally or tries to work in different ways. Rarely tries to develop new skills. Uses very few key phrases for taking on different roles .	Collaboration: doesn't work effectively with a partner; doesn't share the work equally or work in different ways. Doesn't develop new skills. Doesn't use key phrases for taking on different roles .
Content	Creates an attractive and clearly organized infographic with a good variety of images and key information about a success story .	Creates a clearly organized infographic with a variety of images and key information about a success story .	Creates an infographic about a success story , with some images but with some key information missing and/or the organization of the infographic isn't always clear.	Creates an infographic about a success story , but with a limited number of images and with a lot of key information missing; infographic isn't very clear.	Creates a simple infographic about a success story with very limited visuals and information; infographic isn't clear.
Language	Uses key language in the infographic: success and achievements, verb and noun suffixes, simple past and past progressive, and when and while accurately, with no or very few mistakes.	Uses key language in the infographic: success and achievements, verb and noun suffixes, simple past and past progressive, and when and while , with only a few mistakes.	Uses some key language in the infographic: success and achievements, verb and noun suffixes, simple past and past progressive, and when and while , with some mistakes.	Uses limited key language in the infographic: success and achievements, verb and noun suffixes, simple past and past progressive, and when and while , with several mistakes.	Uses very limited key language in the infographic: success and achievements, verb and noun suffixes, simple past and past progressive, and when and while , with mistakes.
Presentation skills	Achieves all of the following: Introduces a section, then gives people time to read. Doesn't just read the infographic aloud. Gives additional information. Explains what the photos and images show. Doesn't go too fast; allows peers time to listen and understand.	Achieves most of the following: Introduces a section, then gives people time to read. Doesn't just read the infographic aloud. Gives additional information. Explains what the photos and images show. Doesn't go too fast; allows peers time to listen and understand.	Achieves some of the following: Introduces a section, then gives people time to read. Doesn't just read the infographic aloud. Gives additional information. Explains what the photos and images show. Doesn't go too fast; allows peers time to listen and understand.	Achieves little of the following: Introduces a section, then gives people time to read. Doesn't just read the infographic aloud. Gives additional information. Explains what the photos and images show. Doesn't go too fast; allows peers time to listen and understand.	Achieves very little of the following: Introduces a section, then gives people time to read. Doesn't just read the infographic aloud. Gives additional information. Explains what the photos and images show. Doesn't go too fast; allows peers time to listen and understand.