

PROJECT RUBRIC (UNIT 3)

8th grade

Name: _____

Date: 8th September

Mark: _____

Objective: Prepare a 'Me Box'; make a video.

Criteria	5 Marks	4 Marks	3 Marks	2 Marks	1 Mark
Task fulfillment	Fully covers all the steps required by the task: Think, Plan, Create and Present.	Covers all the steps required by the task: Think, Plan, Create and Present.	Covers all the steps required by the task: Think, Plan, Create and Present but with some detail missing.	Covers all the steps required by the task: Think, Plan, Create and Present but with a lot of details missing.	Doesn't cover all the steps required by the task.
Super skill	Creativity: effectively takes the initiative with a partner by organizing time well, dividing the task into steps and offering help to complete the individual projects. Uses several key phrases: for taking the initiative .	Creativity: effectively takes the initiative with a partner by organizing time well, dividing the task into steps and offering help to complete the individual projects. Uses some key phrases: for taking the initiative .	Creativity: takes the initiative with a partner, but might not organize time well, divide the task into steps or offer help to complete the individual projects. Could use more key phrases: for taking the initiative .	Creativity: struggles to take the initiative with a partner. Rarely organizes time well, divides the task into steps or offers help to complete the individual projects. Uses very few key phrases: for taking the initiative .	Creativity: doesn't take the initiative with a partner. Doesn't organize time well, divide the task into steps or offer to help to complete the individual projects. Doesn't use phrases: for taking the initiative .
Content	Lists a variety of Possessions (7-8) , says how long they've had them and clearly explains why they've included each item.	Lists a variety of possessions (5-6) , says how long they've had them and explains why they've included each item.	Lists several possessions (3-4) , says how long they've had them and briefly explains why they've included each item.	Lists a few possessions (3-4) , says how long they've had them but doesn't explain why they've included each item.	Lists very few possessions (1-2) . Doesn't say how long they've had them or explain why they've included each item.
Language	Uses key language in the video: present perfect with for and since and present perfect and simple past , accurately, with no or very few mistakes.	Uses key language in the video: present perfect with for and since and present perfect and simple past , with only a few mistakes.	Uses some key language in the video: present perfect with for and since and present perfect and simple past , with some mistakes.	Uses limited key language in the video: present perfect with for and since and present perfect and simple past , with several mistakes.	Uses very limited key language in the video: present perfect with for and since and present perfect and simple past , with mistakes.
Presentation	Has clearly practiced the presentation before filming. Presents each item in the video very clearly, with good pacing. Includes a general shot and then a clear focus on each item.	Has practiced the presentation before filming. Presents each item of the video clearly, with reasonable pacing. Includes a general shot and then a focus on each item.	Has practiced the presentation before filming but could be improved. Presents the video well, but some parts of the presentation could be clearer. Doesn't include a general shot and/or a focus on all items.	Hasn't practiced the presentation before filming. Presents the video, but many parts of the presentation are unclear. Doesn't include a general shot and there is no focus on some items.	Hasn't practiced the presentation before filming. Presents the video by simply reading aloud. Presentation is unclear. Doesn't include a general shot or a focus on each item.